

# *Annual Report*

## *2023/2024*



*Registered charity number: 1151158*

*Company registration number: 7323697*

# **Czech School Without Borders, London/ Česká škola bez hranic, Londýn**

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*Dear members, supporters and friends,*

Czech School Without Borders, London team is proud to have provided many other activities throughout our academic year 2023/24. We motivate our students in many ways, taking part in local and international competitions. Our students took part in an international translation competition of English fiction to Czech language. Our teachers also arranged cross borders friendships with students from the Czech Republic, writing and receiving letters in Czech and English language, and exchanging experiences from both countries.

We provide a robust and dynamic syllabus to our students. This is thanks to our excellent teachers and teaching assistants, brilliant parent/carer helpers and our dedicated management team. All the events detailed here, held over 2023/24, have helped us strengthen and maintain our parent/student relationships and continue to deliver our core objective: the teaching of the Czech language, culture and heritage to our local and internationally based families.

### *Plans for the future*

The trustees of the school intend to continue the current strategy, with a focus on maintaining the quality of education while looking to improve the efficiency of the Charity. The trustees will also look to strengthen our relationships with our current grant providers to help ensure the financial position of the Charity.

The trustees will continue to develop strong relationships with other schools and organisations in the Borough of Islington, where the main school is based, and other Czech organizations in the UK.

*The Chair of the Czech School Board of Trustees*, Jana Ernoult, will be stepping down at the next Annual General Meeting after six years of dedicated service. Jana will pass the baton to Dasha Kraft, who has been a committed member of the charity's board of trustees for the past eight years. Jana takes great pride in the numerous achievements the Czech School has accomplished since its inception, as well as the significant challenges it has overcome in recent years, including the pandemic and Brexit. Jana would like to thank all the students, parents, volunteers, teachers, the school management and the trustees in navigating these turbulent times, and she wishes the whole school community all the best for the future.

Written by

*Jana Ernoult, Chair*

Czech School Without Borders, London



## **Pre-school Department (Hana Musilová, Denisa Fričová and volunteers Pavla Cerhová Kořínková, Jitka Qorri)**

In pre-school we aimed for children to enjoy the classes while learning the language. We focused on play and learn approach, to achieve the best possible outcome. In classes group A and B we have children between 2-5 years to prepare them for transmission from pre-school. We focus on three main parts of learning. Rich vocabulary, country traditions and a value of strong community. We had amazing, hardworking, enthusiastic team of young professionals applying best of their skills to the lessons to successfully achieve our goals. Children learned through different activities, and we managed to cover many interesting topics with them. From nature, our planet, universe, family, animals, colours, numbers and many more. We learned new songs, we talked about Czech traditions and celebrations that happen every year and had nice explanations why we celebrate them and in what ways, across our country.

Children were very proud of themselves and happily showed their progress to us each Saturday. For all of us working for Czech school as teachers, is a great achievement if we see that children taking our classes come with at least one new word each week. It is the outcome that shows that where there is a wheel there is always a way. Sometimes it feels like its long way to go, but children need patience and chance to learn the speed that suits them individually and that's something we can offer to them. They work comfortably in quiet, calm environment. What we achieved in this past school year is a big success and we hope that it will remain this way for many, many years to come.



## **Reception – Year 0 (Aneta Kelsall Linc, Vladka Vršanská, Miládka Trew and volunteer Vendula Šafářová)**

In Year 0 - reception class we had lots of fun every Saturday since September and it was wonderful to see the children develop new friendships. The children deepened their knowledge of the Czech alphabet. Explaining the basics of the Czech language was particularly important and tricky but the children learned quickly. In our activities, we focused on listening and understanding. Children had to not only listen to instructions but also evaluate the meaning of the received

information. Everyone loved the art activities and games that were used to deepen their vocabulary and understanding in a fun and accessible way.

The aim of Year 0 is to make children fall in love with the Czech culture, language, heritage and country. We try and do our best to encourage them to be in touch with the Czech language as much as we can through stories, books, and games to teach their families. We hope they have enjoyed their time with us because we really enjoyed our time with them and are proud of every single one of them!



## **Year 1 (Veronika Prokopová, Tereza Macků and volunteers Vladěna Ryzler, Max Tatara and Charlie Stewart)**

The first class welcomed over twenty pupils at the beginning of September, with a notable predominance of boys, which brought both new challenges and a lively energy throughout the school year. The children were enthusiastic to reunite after the holidays, and newcomers quickly adapted to the teaching rhythm, showing no signs of post-COVID disruptions.

First grade marks a significant transition for the children as they begin to explore the intricacies of Czech grammar. While hooks and commas posed some challenges, the pupils also delved into Czech handwriting, which is distinct from English. Many children enjoyed this and practised diligently.

Our reading trail initiative, which encouraged pupils to read Czech at home, coupled with the efforts of our volunteers who read individually with the children every Saturday, led to remarkable improvements in their Czech reading skills and vocabulary enrichment. This year, rewarding entries in the reader's diary with football or Pokémon cards proved highly effective, sparking healthy competition among the children. Entries, made by the children themselves, included anything they read in Czech, thereby enhancing their writing practice as well. Regular visits to the school library complemented these efforts.

Beyond academics, the children engaged in various activities, including dancing, playground and sports hall activities, and interactive whiteboard games, with Wordwall quizzes being a favourite. We also integrated cooking sessions, building on last year's successful "Nice Czech at the Stove" project, which combined learning with fun, interactive methods. Throughout the year, *Snílek* the Piglet and *Agáta* the Octopus, our class mascots, travelled home with the children. The students wrote journal entries about *Snílek* and *Agáta*'s weekly adventures, further encouraging their writing skills.

The school year was enriched with special events such as trips, camp, St. Nicholas celebrations, Easter fun, Night with Andersen, and the final summer party. These events were eagerly attended by the first graders, fostering their involvement in the Czech community and strengthening their friendships with Czech peers.

Overall, the 2023/2024 school year was a dynamic and productive one, filled with academic achievements, creative activities, and strong community bonds.



## Year 2 (Veronika Životská, Katka Vlčková, Lara Tuna and volunteer Miriam Wheatley)

This year, our pupils had the opportunity to meet three fairy-tale characters – Káča, Škubánek, and the fairy Amálka – who assisted them in learning Czech. During lessons, we focused on both grammar and cultural facts about the Czech Republic. We used a variety of learning resources to make the experience engaging and interactive for the children. The activities included weekly presentations, interactive games like *Wordwall*, movement exercises with music, art creation, Czech songs, and fairy tales on TV during breaks.

Additionally, we made regular visits to the school library to encourage reading both at home and at school, with the support of our dedicated volunteer librarians and parents who read with children individually. Our reading and writing efforts also featured class literary competitions announced several times a year. Our whole teaching team – Veronika, Katerina, Lara, and Miri – is grateful to Czech School for making all this possible and to the parents for support of their children's education - even on Saturdays!



## Year 3 (Matyáš Polenský, Lucie Bařáková, Veronika Friedel and volunteers Matilda Kraft and Monika Kramná)

We began year 3 by teaching the children about parts of speech, going through each type and explaining how they are used, practicing these through a variety of presentations, competitions, worksheets and activities. To develop reading skills, throughout the course of the year, the children expanded their vocabulary by reading “*The Six Bullerbyn Children*”. With the aim to keep our minds fresh, we frequently visited the playground to play a variety of educational games. In the last term of the year, we focused on teaching “*vyjmenovaná slova*”, an especially difficult but essential topic.

In our geography lessons we explored the various Czech regions, their history, landmarks and culture. The pupils were always keen to share their own experiences whenever a place they recognised was mentioned, whether it be city, river or mountain. Throughout the school year and with diligent practice, the students became more adept at reading maps and using the 4 cardinal directions to describe locations. In our last few lessons, we had delved into Czech history, covering the most famous Czech individuals.

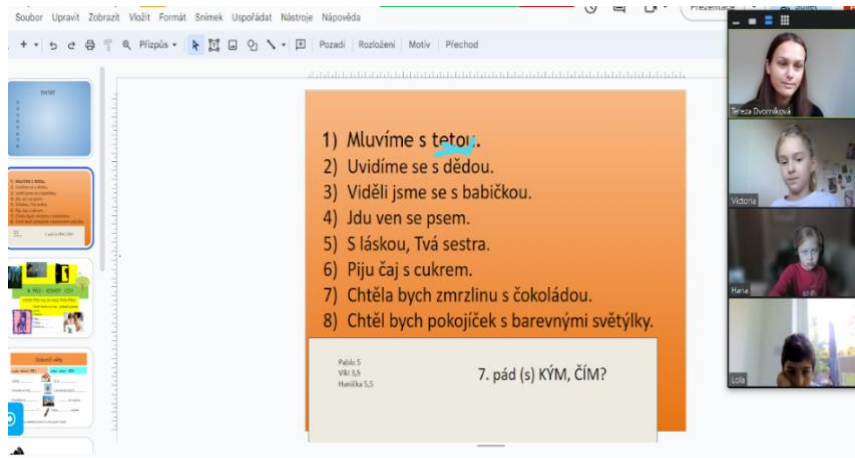
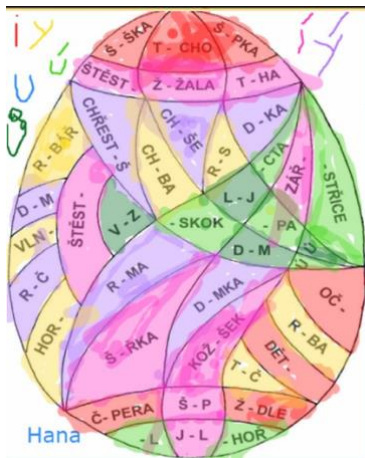


## Year 3 online group (Eliška Šperková)

Throughout Year 3, which took place online, the children gained a broad range of knowledge through a combination of games and teaching methods. Each session began with an engaging conversation where the children could share their weekly experiences and adventures. This activity not only built a sense of community and social interaction among their bilingual peers but also greatly improved their ability to express themselves and understand the Czech language.

To further enhance their speaking and writing abilities, the children were tasked with composing short stories and descriptions of their rooms, friends, and other topics, which they then presented to the class. Additionally, they participated in dictation exercises to strengthen their listening and writing skills in the Czech language. Reading was another fundamental part of our curriculum. Throughout the year, we read various stories and explored them in depth by discussing new vocabulary encountered by the students. In geography, the children conducted an in-depth

exploration of the Czech Republic, covering its regions, history, landmarks, culture, and neighbouring countries. This subject was taught through a mix of presentations, games, worksheets, and collaborative creative activities to address different learning preferences.



## Year 4 (Lenka Neal, Michaela Sidorová and Linda North)

Students in the 4th grade learned about the most difficult aspect of the Czech language, the nouns and their declension, followed by the conjugation of verbs. We used variety of games, puzzles interactive exercises, songs, videos and quizzes to strengthen their newly acquired knowledge. In history lessons children found out about the Czech prehistory and early medieval history. Prehistory lessons, were supplemented with a field trip to the Natural History Museum London, and in the school kitchen children baked their own cookies using the ingredients available to first farmers. We have also created our own archaeological dig using the sandpit in the school playground. In the early medieval period, we learned about the arrivals of Slavs to our lands and associated myths and legends through reading short stories.

We then learned about the formation of first states, particularly Great Moravia, which also marked the arrival of Christianity and literacy to our lands. Children attempted to decipher other Slavonic languages, doing particularly well with Slovakian and Polish. Learning about our first ruling dynasty “*Přemyslovci*” was particularly fun, solving several murder mysteries, and becoming forensic scientists, learning basic information about DNA and its extraction in our “laboratory” (school kitchen). The last topics covered was the Luxembourg dynasty and the Hussites. Children watched re-enactments of several important battles through videos and movie scenes. 4th graders used also used their knowledge about Romanesque and Gothic architecture to create their own rotundas, medieval castles and gothic windows.

In addition to curriculum, children followed a real scientific oceanographic expedition, from which they received a great memento in the form of a shrunk Styrofoam cups, which were sunk to abyssal depth of the Pacific Ocean. Together, we have enjoyed a great movie “*Jak dostat tatínka do polepšovny*”, which helped them to understand how to create a story. We have also celebrated several folk traditions, such as *vynášení Morany* to mark the end of the winter.

Finally, throughout the year, children were completing and presenting their reading diaries based on books they read home reading, an important part of their homework. They also completed and presented projects about their home town and visits to historical places. Many children presented further projects based on their own interests, with learning how to solve a Rubic’s cube being a



particular highlight thanks to pupils Oliver and James, while Monika took us on a fascinating adventure - safari trip to South Africa and Beatka took us to space by demonstrating what is a black hole.



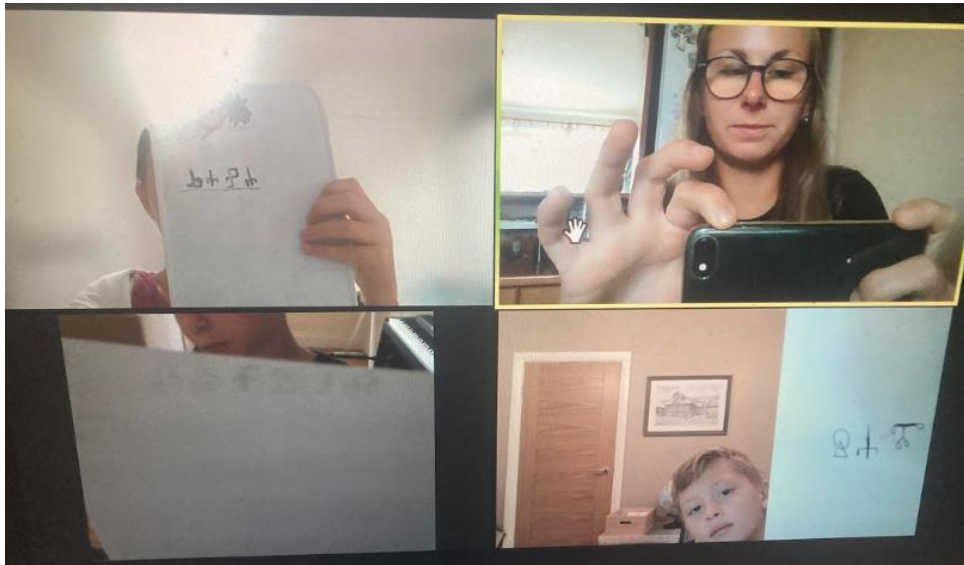
## Year 5 (Barbora Sládková, Tomáš Homola and volunteers Viola Prokopová and Monika Kramná)

Year 5 students made excellent progress in their studies and demonstrated enthusiasm throughout the academic year. They expanded their knowledge of the Czech language, focusing on advanced grammar, including the conjugation of adjectives, pronouns, and verbs. Regular morning discussions helped improve their listening and verbal skills, while various desk-based and online assignments refined their writing abilities. In reading, students made significant strides, with the class collectively reading two books and participating in one-on-one reading sessions.

In Czech history lessons, students delved into key events and milestones from the Middle Ages. They took a trip to Westminster to learn about the reign of Charles II and the era of Oliver Cromwell, allowing them to draw parallels between Czech and English historical events. Several students participated in extracurricular activities, including an international competition in Czech-to-English translation and the Czech Language Olympiad.



In the year 2023/2024, the online fifth-grade class developed their skills in several educational areas. Building on our previous experiences with online education, we integrated numerous digital activities, such as Kahoot, Learning Apps, Wordwall, and more. In Czech, we focused on exploring morphology, ranging from nouns to verbs, along with studying syntax and spelling. In history, our studies were concentrated on the timeline from prehistory through to the end of the 18th century.



### **Year 6 (Karin Kavcová, Leona Tatarová and volunteer Katka Borovcová)**

Students from 6th grade learned about nouns, adjectives, pronouns and their declension. At the end of the school year, we were also interested in syntax – newly we learned about the object in the sentence. During our History lessons we found out about the National Revival and the Industrial Revolution, afterwards we continued with the First World War. Throughout the year we also talked about architecture, changes in society, daily lives of people and internationally known personalities, for example, Emma Destinn or Bedřich Smetana. Each student also introduced a favourite historical figure of their choice to classmates. To further develop their speaking, children were encouraged to prepare their speech on various topics and present them to the rest of the class. Another essential part of our lessons was reading Czech books at home and their subsequent presentation. Students also had a chance to write letters to the Czech Republic and on several occasions, they cooked delicious meals with Linda.



## Year 6 online group (Kateřina Osuchová)

In the year 2023/2024, the online sixth-grade class made significant strides in mastering various aspects of the Czech language. The students worked diligently on the declension of adjectives, pronouns, and numerals. By the end of the school year, we had delved into syntax, revisiting fundamental concepts such as the subject and predicate and introducing the object within sentences. Our history curriculum covered an extensive period from the National Revival to the First World War.

Throughout the year, students engaged in various projects that enhanced their learning experience. They participated in interactive games and utilized multiple online platforms to collaborate and present their work. One of the standout projects was centred around the industrial revolution in the Czech lands, where students designed their own factory and its rules. The students successfully adapted to online learning environments and achieved a deep understanding of both the Czech language and History.



## Year 7 (Soňa Šebestová, David Oršulík and volunteer Tobiáš Leo Vršanský)

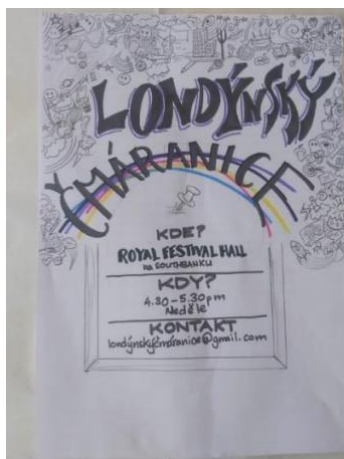
This year, our class of 8 amazing students did so much. The school providing us with outdoor spaces has given us more fun ways to study, including outdoor activities. During breaks, we also took the opportunity to strengthen each other's bonds, making our class feel even more like a close-knit community. We continued using great online tools from remote learning, like Kahoot, Learning Apps, and Wordwall, to keep our classes fun and interactive. In Czech, we tackled a lot! We explored subjects and predicates, conjunctions, prepositions, onomatopoeia, and particles. In advance, we also focused on preparing for the B1 exam, practicing reading, writing, listening, and speaking extensively. History lessons were super interesting too. We covered the period from the creation of Czechoslovakia to World War II. We're especially proud of some of our students who participated in the Czech Olympic Games and achieved excellent results. Their hard work and dedication were truly impressive.



## Year 8 (Katarina Lebar, David Oršulík and Anna Nguyenová)

Eight grade is a friendly class and team of 13 talented students. We spent another great school year together while students were working on to improve their Czech language and to prepare themselves for certificate language exam on level B1 in Czech. Students also have learned about Czech history in the post war Czechoslovakia, times when communists were ruling the country, they have learned about big change which came with Velvet revolution and important events aftermath till these days. In Czech language classes, students were expanding their vocabulary. They practised use of language in everyday situations with special focus on subjects like health, work, traveling, family, sport, culture and more.

During the year, the pupils regularly practiced writing in Czech, they got to know and tried out various stylistic forms. They have learned how to write formal and informal letters like write letter to family or to teacher. They have learned how to write reviews, motivation letter, complain or reclamation or make a presentation. During lessons about Czech history pupils were introduced to events from the recent /last 70 years of Czech history. They all have concluded history classes with their own presentation about some aspect or events from studied period. Despite diligent work of the pupils there was also enough time to enjoy fun time like competing quizzes or football. Eight graders finished this school year according to plan and with great results.

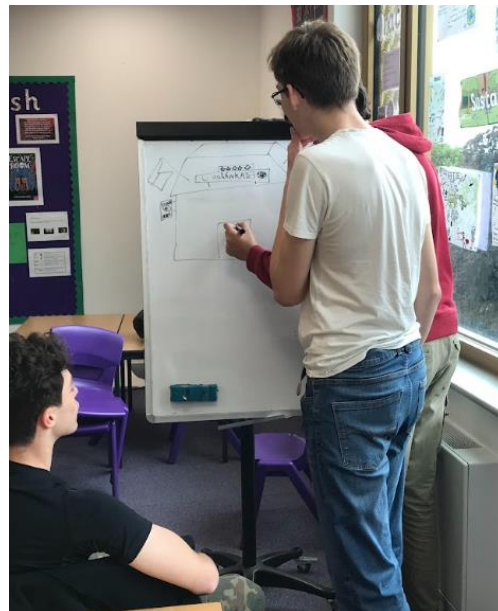
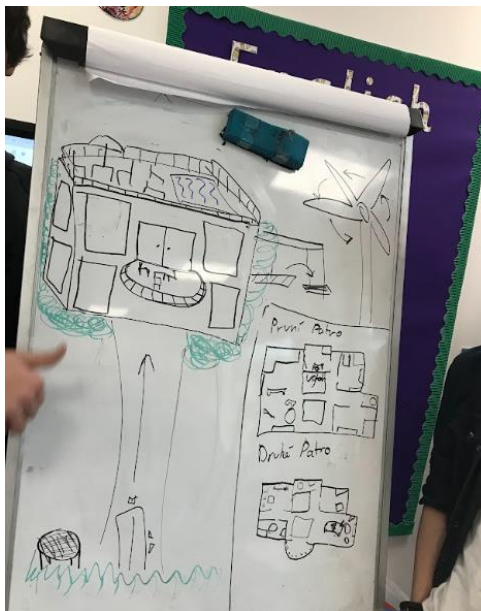


## Year 9 (Aneta Václavíčková and volunteer Filip Charvát)

In the ninth grade, we emphasized preparation for the certified Czech language exam at the B1 (or B2) level. We systematically focused on the individual parts of the exam (reading, listening, lexical-grammar test, writing, and speaking) and its content. The students were guided to improve their skills in comprehension, speaking, and writing. We worked on comprehension through listening and reading, mainly using authentic texts, recordings, and videos. In speaking, students were corrected and guided to use words in the correct forms.

We worked on improving independent oral expression and oral interaction, both in discussions on current topics and during history and geography presentations. The students practiced factual discussion, developing the ideas of others, and attempting to express and defend their own opinions, explaining them patiently and factually. They expanded their vocabulary and improved their writing skills. The students were also introduced to the structure and content of the exam. Throughout the year, they practiced taking similar tests in a simulated environment. Based on these experiences and the teacher's recommendations, they decided whether to take the exam at the B1 or B2 level.

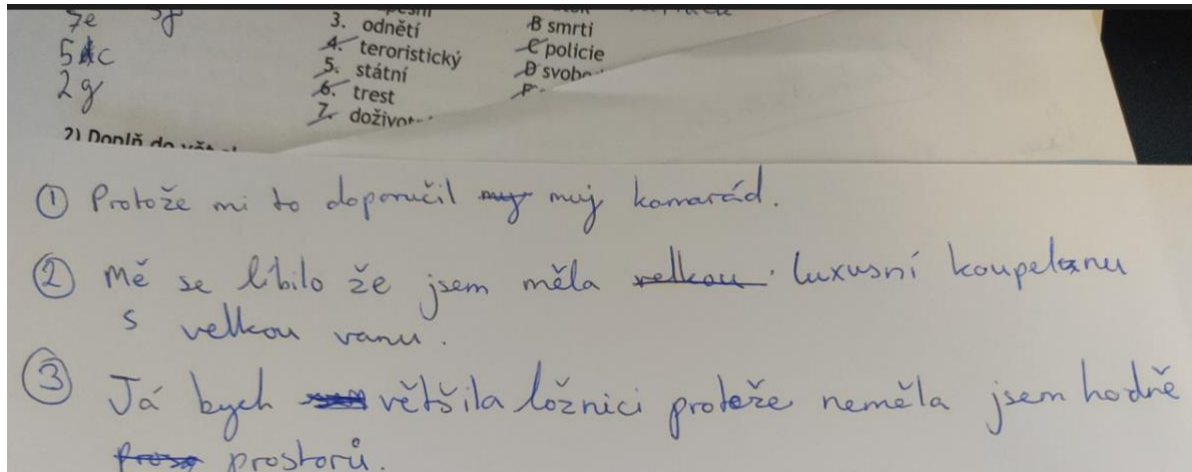
By the end of the year, one student decided to take the B1 exam, and another opted for the B2 exam. During the year, the students also reviewed material from previous years, such as sentence elements and their significance in a sentence. We addressed the peculiarities of sentence construction, including independent sentence elements, ellipsis, parenthesis, address, and interjections. With students we focused mostly on their knowledge of sentence and compound sentence formation, as well as the correct application of punctuation rules.



## Year 9 online group (Tereza Dvorník)

In January 2024, we opened a Year 9 online mini group for the first time. Students from various parts of the UK joined every Saturday afternoon to practice their Czech skills and boost their confidence in speaking. The main aim was to get ready for certified exams in Czech, which took place at the end of June. We learned some new grammar rules, mostly around commas, and

touched a little bit on Czech modern history. The main focus was on comprehensive reading and listening, as well as speaking and writing. To make lessons more fun and engaging, we occasionally played games and quizzes. All the students met face-to-face in London to take their exam and had the chance to make new connections and maybe even friendships.



### Czech Through Play (Kateřina Osuchová)

This school year, we embarked on mystical journeys into the animal kingdom and learning how to describe them in Czech. We also followed the adventures of the Czech traveller Václav, who guided us through the beautiful corners of the Czech Republic, helping us understand the language and culture. Our lessons included joyful holidays full of happiness, where we learned to express and celebrate various holidays and events in Czech culture. We discovered the magical world of fairy tales and legends. Additionally, we explored different places in a house, describing them and building a richer vocabulary, and our last topic was a chef's quest for delicious treasures of the world.

During our online lessons, we not only focused on these themes but also incorporated the personal interests of the students. We played a variety of games and utilized various platforms, including Worldwall and Learning Apps. At the end of each lesson, we drew or created our own masterpieces. The students demonstrated a keen interest and significantly expanded their knowledge across different topics, improving their confidence in speaking Czech and enriching their vocabulary.



## Citrónci choir (Dáša Kraft, Alena Kozáková, Sabrina Ashoor)

Our choir, Citrónky, had another successful year, filled with both fun and dedication. Over 15 students, ranging in age from 5 to 14, met diligently every Saturday before Czech school lessons to rehearse. They practiced a wide variety of songs, including traditional Czech tunes, folk songs, Christmas carols, and even current popular hits from the Czech Republic. This diverse musical repertoire immerses our children in both traditional and modern Czech culture, enhancing their singing abilities—often in challenging harmonies—while also enriching their vocabulary and improving their Czech pronunciation.

Their three performances for the Czech school audience were highly anticipated and always met with excitement. Some of our choir members had the special opportunity to accompany Czech professional singer Tomáš Vaněk at his Christmas concert in London's Conway Hall, where they impressed not only the audience but also the singer himself. We eagerly look forward to seeing what Citrónky will bring us in the upcoming school year!



## Play with Czech (Zuzka Jungmanová, Martina Branná and Marie Dubská)

"Playing with Czech" is a club for children who need a change in their lessons and also for children who don't know Czech very well. In the club, we learned Czech through physical and sports activities, visual arts, poems, crosswords, and many other things...



## Baby Group (Tereza Dvorník, Adéla Herbsová)

This year, due to high demand, we trialed reopening the Baby group. The group of 4–8 babies and their grown-ups met once each half-term. The atmosphere was relaxed and open to all newcomers. Children had the opportunity to engage in free play with resources changing according to the season. There were always some sensory experiences as well as simple activities ready to be explored. We tried to include mostly natural resources and create an environment that wouldn't be overwhelming. There was always tea and coffee ready for parents and fruit for babies to enjoy as a snack. We finished each session with nursery rhymes and songs and provided parents with a little songbook they could take home with them.







### Cooking club (Linda North)

This year, our enrichment program at Tufnell Park Primary School was a fantastic journey of learning and discovery. Each week, students from Year 3 to Year 5 explored a new skill, discovered different fruits and vegetables, and created delicious meals. We delved into the fascinating world of bacteria, learning how they are connected to our mental health and influence our mood. To deepen this understanding, we integrated yoga, demonstrating how what we eat affects our overall well-being. With students rotating every four weeks, we were able to engage more children in this holistic exploration. It was an incredible year, and we're excited to continue next year!



## **Drama class (Elliott Ajai-Ajagbe Daley and Veronika Prokopová)**

This year we were again a part of the enrichment program in Tufnell Park Primary School. We have engaged children with diverse backgrounds many of whom don't usually have the opportunity to engage in school clubs.

We have helped raise the confidence levels of all the children we have worked with even supporting young people who would not usually be confident enough to perform to feel supported and eager to share their work be it written, crafted or performed. We made shadow puppets, origami, costumes and lots of different props, so our performances were catchy and joyful. In the cookery session, they learn about healthy food and nutrition and all the principles of not wasting food. Every half term we worked with different groups of children from years 3, 4 and 5. They performed and coed for each other, and we have very positive feedback from children and also their teacher and parents. We have been told that we are the best nurturing sessions where everybody feels equal. Students love these enrichment sessions. They always looking forward to be creative or to cook a delicious food.



## **September 2023 – Reading with Parents**

At the beginning of the school year, we initiated a reading programme where parents of our students assist their children with individual reading sessions to enhance their reading skills in Czech.

### **September 2023 – Library**

Every week, our school offers a brief library session for our students. During these sessions, students can explore and borrow any book of their choice to read at home and exchange it for another during their next visit.

### **September 2023 – Individual Lessons**

From the first day of the school year, the Czech School has offered online individual lessons tailored to meet each student's specific needs.

### **September 2023 – Group Online Lessons**

In addition to in-person classes, the Czech School hosts online lessons for each class every Saturday, aimed at students who are unable to attend in person but still wish to learn about the Czech language and culture.

### **September 2023 – Best Holiday Diary Competition**

Have you ever written a holiday diary about your travels, and friendships, filled with fun and adventures? The fifth grade, or more precisely the new sixth-graders, certainly have.

### **30. 9. 2023 – Café with Parents**

An informal gathering with parents, the school committee, and teachers took place. During this meeting, the committee and school leadership outlined what the 2023/2024 school year will bring.

### **22. - 25. 10. 2024 – Autumn Camp - In Search of Pharaohs; Treasures**

On the first day, children built pyramids and demonstrated their strength, agility, and teamwork – so much so that on the second day, the Pharaohs locked them inside the pyramids, intending to take them into the afterlife!

### **23. 10. 2023 – Workshop at the Natural History Museum: Human Evolution**

On 23rd October, we visited the Natural History Museum, where we became researchers for a day, exploring evolution and the natural wonders of various species.



### **30. 10. 2023 – Translation Competition**

Children from the Czech School participated in an international translation competition organised by the Czech School Without Borders Association, with over 140 children from Europe, the USA, and Canada taking part.

### **13. 11. 2023 – RAF Project Presentation**

On Monday, 13th November, representatives from the Czech School Without Borders and the College of Creative Communication in Prague attended Veterans Day at the Czech Embassy in London, at the invitation of Brigadier General Vratislav Beran, to present their project.

### **18. 11. 2023 – Play with Czech**

The first session took place on 18th November, where children aged 6 to 10 had the opportunity to play, stretch, and create something nice. These sessions are designed for children for whom regular school attendance is too challenging.

### **2. 12. 2023 – St. Nicholas Day**

On 2nd December, St. Nicholas visited the Czech School, accompanied by angels and devils. While the devils rattled their chains outside the classrooms, the children prepared a song or poem for St. Nicholas.



### **December 2023 – Baby Group**

On 9th December, we launched sessions focused on children aged 6 months to 2 years. Babies and toddlers can look forward to free play with natural and other materials, listening to and singing children's songs, and enjoying a pleasant atmosphere during these sessions.

### **9. 12. 2023 – Christmas Baking**

As part of the Christmas celebrations and the preservation of Czech traditions, each class was allocated time to gather in the kitchen, not only to bake but also to decorate traditional Christmas gingerbread.

## 9. 12. 2023 – Christmas Concert with Tomáš Vaněk

The Czech School choir Citrónci was invited to sing alongside the Czech musical singer Tomáš Vaněk at Conway Hall in London. The performance included classic Czech Christmas songs, one Spanish song, and one Slovak song.

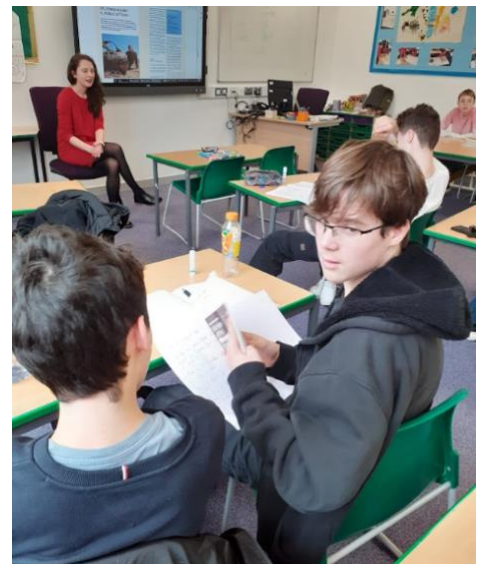


## 14. 2. 2024 – Workshop: Down the River of Time

On 14th February, a workshop titled Down the River of Time; was held. The workshop focused on the history of London (specifically Londinium) during the Roman era.

## 17. 2. 2024 – Scientific Lecture by Pavla Hubálková

On 17th February, our school had the honour of hosting Pavla Hubálková, a renowned scientist, who delivered an informative lecture on her latest research and professional journey.



## 20. 2. 2024 – International Mother Language Day

The Islington Mother Tongue and Supplementary Schools Partnership, along with Islington schools including the Czech School Without Borders, London, celebrated the children's linguistic heritage on 20<sup>th</sup> February.



### **18. 3. 2024 – Book Exchange**

Parents were invited to bring Czech books for children and adults and exchange them for ones that caught their interest. It was an opportunity to meet and chat with other parents over books.

### **22. - 23. 3. 2024 – Night with Andersen**

On 22nd and 23rd March, our school hosted an event titled Night with Andersen. This year's inspiration for the event was the book Prašina by the author Vojtěch Matocha.



### **20. and 27. 4. 2024 – Czech Language Competition**

On 20th and 27th April, the Czech Language Competition took place at our Czech School.

### **20. 5. 2024 – Intensive Revision Course**

A four-week preparatory course began in the week of 20th May, consisting of 120 minutes of intensive preparation each week.

### **25. 5. 2024 – Lecture by Dr Jan Marek**

On the last Saturday of the half-term, we were visited by Dr Marek, a paediatric cardiologist from Great Ormond Street Hospital for Children. He introduced the heart and the role of a doctor to second-level students and parents.



### **28. - 31. 5. 2024 – Spring Camp**

The Czech School Without Borders, London, held its Spring Camp from 28th to 31st May.



### **9. 6. 2024 – Sports Olympiad**

On Sunday, 9th June, a successful event full of sports disciplines and group games was held at Tooting Bec Athletic Tracks, attracting participants of all ages.

### **29. 6. 2024 – CCE Examinations**

Students from the Czech School Without Borders, London, participated in the certified Czech language exam, organised by our school.

### **13. 7. 2024 – Graduation Ceremony at the Embassy**

On Saturday, 13th July, Year 9 students from the Czech School Without Borders gathered at the Czech Embassy to ceremonially conclude their studies, together with their parents, teachers, and school leaders.



### 13. 7. 2024 – Summer Party

On Saturday, 13th July, we enjoyed the final Saturday of the Czech School.

